

# ENTWISTLE SCHOOL <br> Parkland School Division <br> Provincial Achievement Test Results Report for 2018-2019 

November 1, 2019
WHERE THE WORLD OPENS UP

## OUR STUDENTS POSSESS THE CONFIDENCE, RESILIENCE, INSIGHT AND SKILLS REQUIRED TO THRIVE IN, AND POSITIVELY IMPACT, THE WORLD.

This report summarizes the results achieved by Entwistle School's grade six and grade nine students for the June 2019 Provincial Achievement Test period. The grade 9 results have been redacted due to only 4 students writing in 2019.

## Assessment for Learning

School administration and staff carefully analyze the results of the June 2019 Provincial Achievement Tests to guide classroom instruction moving forward.

With respect to Provincial Achievement Tests:
The School surpassed the Province of Alberta's results on:

- 3 of 4 Provincial Achievement Tests at the Acceptable Standard; and
- 0 of 4 Provincial Achievement Tests at the Standard of Excellence.

The School surpassed Parkland School Division's results on:

- 3 of 4 Provincial Achievement Tests at the Acceptable Standard; and
- 0 of 4 Provincial Achievement Tests at the Standard of Excellence.

The School results surpassed last year's results on:

- 3 of 4 Provincial Achievement Tests at the Acceptable Standard, and
- 0 of 4 Provincial Achievement Tests at the Standard of Excellence.

The Chart on the next page provides detailed areas of growth and results for our school in comparison to the provincial and school division results.

- For the 2019-2020 year, Entwistle School saw improved results in certain areas of the Provincial Achievement Tests. Grade 6 English Language Arts had a 5.2\% increase, Math had a $15.6 \%$ increase, and Science had a $17.5 \%$ increase compared to the previous year's results.
- Social Studies 6 was the only area of decline with a $-0.7 \%$ decrease from the previous year.
- Values for grade 9 results are suppressed because less than 6 students wrote the test. However, the four students who did write all achieved the acceptable standard on all their PAT's, with 2 students achieving excellence in Math and 1 student achieving excellence in Social Studies.

| Entwistle School Provincial Achievement Tests Summary Results for 2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| At the Standard of Excellence: $80 \%$ to 100\% |  |  |  |  |  |
| Successes |  |  | Challenges |  |  |
| Growth | Exceeds Province | Exceeds PSD | Decline | Below Province | Below PSD |
|  |  |  | Science 6 (-7.1) |  |  |
| At the Acceptable Standard: 50\% to 100\% |  |  |  |  |  |
| Successes |  |  | Challenges |  |  |
| Growth | Exceeds Province | Exceeds PSD | Decline | Below Province | Below PSD |
| $\begin{aligned} & \hline \text { Science } 6(+17.5) \\ & \text { Math } 6(+15.6) \\ & \text { ELA } 6(+5.2) \end{aligned}$ | ELA 6 (+7.7) <br> Science 6 (+4.2) <br> Math 6 ( +0.2 ) | $\begin{aligned} & \hline \text { Math } 6(+6.0) \\ & \text { ELA } 6(+6.1) \\ & \text { Science } 6(+4.6) \end{aligned}$ | Social 6 (-0.7) | Social (-12.6) | Social (-11.1) |

## ENTWISTLE SCHOOL: PROVINCIAL ACHIEVEMENT TESTS

The great majority of Parkland School Division students write the Provincial Achievement Tests. Participation rates are an important consideration as these results represent all students enrolled to write the test.

Three values are added for comparison: $[+/-]$ is the change in score from the previous year. [AB] is the gap from the province. [PSD] is the gap from Parkland School Division. The values are suppressed [ $N / A$ ] when six ( 6 ) or less students write a test.

## Grade 6

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

| English Language | Alberta |  |  |  | Parkland School Division |  |  |  | Entwistle School |  |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | AB | PSD |
| Acceptable | 82.9 | 82.5 | 83.5 | 83.2 | 85.2 | 84.2 | 84.9 | 84.8 | 72.7 | 68.8 | 85.7 | 90.9 | +5.2 | +7.7 | +6.1 |
| Excellence | 20.4 | 18.9 | 17.9 | 17.8 | 15.9 | 15.2 | 13.1 | 13.0 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | -17.8 | -13.0 |
| Participation | 49,639 of 54,820 (90.5\%) |  |  |  | 853 of 886 (96.3\%) |  |  |  | 11 of 11 (100\%) |  |  |  | 0.0 | +9.5 | +3.7 |


| Math 6 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwistle School |  |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | AB | PSD |
| Acceptable | 72.2 | 69.4 | 72.9 | 72.5 | 70.7 | 62.4 | 69.6 | 66.7 | 72.7 | 56.3 | 57.1 | 72.7 | +15.6 | +0.2 | +6.0 |
| Excellence | 14.0 | 12.6 | 14.0 | 15.0 | 8.6 | 7.3 | 6.9 | 10.2 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | -15.0 | -10.2 |
| Participation | 49,753 of 54,778 (90.8\%) |  |  |  | 851 of 885 (96.2\%) |  |  |  | 11 of 11 (100\%) |  |  |  | 0.0 | +9.2 | +3.8 |


| Science 6 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwistle School |  |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | $A B$ | PSD |
| Acceptable | 78.0 | 76.9 | 78.8 | 77.6 | 79.7 | 74.5 | 78.3 | 77.2 | 90.9 | 50.0 | 64.3 | 81.8 | +17.5 | +4.2 | +4.6 |
| Excellence | 27.1 | 29.0 | 30.5 | 28.6 | 18.9 | 22.9 | 20.9 | 20.6 | 18.2 | 6.3 | 7.1 | 0.0 | -7.1 | -28.6 | -20.6 |
| Participation | 49,793 of 54,879 (90.7\%) |  |  |  | 857 of 885 (96.8\%) |  |  |  | 11 of 11 (100\%) |  |  |  | 0.0 | +9.3 | +3.2 |


| Social Studies 6 | Albert |  |  |  | Parkla | nd School | Divis | sion | Entwis | le Sch |  |  | Com | ison |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | AB | PSD |
| Acceptable | 71.4 | 72.9 | 75.1 | 76.2 | 69.7 | 70.7 | 73.6 | 74.7 | 63.6 | 25.0 | 64.3 | 63.6 | -0.7 | -12.6 | -11.1 |
| Excellence | 22.0 | 21.7 | 23.2 | 24.4 | 14.0 | 18.1 | 16.7 | 18.5 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | -24.4 | -18.5 |
| Participation | 49,670 of 54,802 (90.6\%) |  |  |  | 856 of 885 (96.7\%) |  |  |  | 11 of 11 (100\%) |  |  |  | 0.0 | +9.4 | +3.3 |

## Grade 9

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below). Results are not included when the total number of students is less than 6 .

| English Language Arts 9 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwis | tle Sch |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | AB | PSD |
| Acceptable | 77.0 | 76.8 | 76.1 | 75.1 | 72.7 | 75.1 | 78.0 | 76.8 | 77.8 | 42.9 | 50.0 | N/A | N/A | N/A | N/A |
| Excellence | 15.2 | 14.9 | 14.7 | 14.7 | 9.3 | 10.7 | 9.6 | 12.4 | 0.0 | 7.1 | 0.0 | N/A | N/A | N/A | N/A |
| Participation | 42,002 of 47,465 (88.5\%) |  |  |  | 614 of 672 (91.4\%) |  |  |  | 4 of 4 (100\%) |  |  |  | N/A | +11.5 | +8.6 |


| Math 9 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwis | tle School |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | $A B$ | PSD |
| Acceptable | 67.8 | 67.2 | 59.2 | 60.0 | 61.7 | 63.5 | 57.0 | 53.9 | 33.3 | 14.3 | 50.0 | N/A | N/A | N/A | N/A |
| Excellence | 17.5 | 19.0 | 15.0 | 19.0 | 11.9 | 15.6 | 10.5 | 12.6 | 0.0 | 7.1 | 0.0 | N/A | N/A | N/A | N/A |
| Participation | 41,612 of 46,764 (89.0\%) |  |  |  | 614 of 666 (92.2\%) |  |  |  | 4 of 4 (100\%) |  |  |  | N/A | +11.0 | +7.8 |


| Science 9 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwistle School |  |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | AB | PSD |
| Acceptable | 74.2 | 74.0 | 75.7 | 75.2 | 71.2 | 70.6 | 76.3 | 77.0 | 22.2 | 28.6 | 66.7 | N/A | N/A | N/A | N/A |
| Excellence | 22.4 | 21.4 | 24.4 | 26.4 | 15.5 | 16.3 | 20.6 | 21.0 | 0.0 | 7.1 | 0.0 | N/A | N/A | N/A | N/A |
| Participation | 42,280 of 47,489 (89.0\%) |  |  |  | 560 of 610 (91.8\%) |  |  |  | 4 of 4 (100\%) |  |  |  | N/A | +11.0 | +8.2 |


| Social Studies 9 | Alberta |  |  |  | Parkland School Division |  |  |  | Entwistle School |  |  |  | Comparison (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | 15-16 | 16-17 | 17-18 | 18-19 | +/- | $A B$ | PSD |
| Acceptable | 64.7 | 67.0 | 66.7 | 68.7 | 57.0 | 63.4 | 63.6 | 65.4 | 22.2 | 21.4 | 50.0 | N/A | N/A | N/A | N/A |
| Excellence | 18.0 | 20.2 | 21.5 | 20.6 | 9.8 | 16.1 | 17.3 | 14.3 | 0.0 | 14.3 | 0.0 | N/A | N/A | N/A | N/A |
| Participation | 42,336 of 47,496 (89.1\%) |  |  |  | 625 of 670 (93.3\%) |  |  |  | 4 of 4 (100\%) |  |  |  | N/A | +10.9 | +6.7 |

