



Parkland School Division

Entwistle School

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Entwistle School's overall summary
- Entwistle School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- We had a significant increase in the number of parents participating in the Alberta Education Survey. 17 parents (86.6% of eligible parents) responded to the survey which was up from 8 last year. We have over doubled our participation rate from the previous year;
- In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
- In Forest Green School, approximately 68 students (85.6% of our school population) responded to the survey;
- In Parkland School Division: 2,482 Students (860 in grades 4-6, 744 in 7-9 and 878 in 10-12) responded; and
- In Parkland School Division, 419 teachers responded including all 7 teachers from Entwistle School.
- Overall, 92% of eligible participants took the survey as compared to 85.2% the previous year.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

There have been considerable improvements at Entwistle School during the past year. Most notably, we saw great strides in:

- Safe and Caring Schools
- Program of Studies
- PAT Acceptable Standard
- Work Preparation
- Citizenship
- School Improvement

There have been many factors that contributed to the improvement in these domains. For example, our improvement in Provincial Achievement Test Acceptable Standard is due to a systemic approach to assessment in our junior high school with consistent assessment in all core subjects every six weeks. Also, the school added clubs/activities like:

- Grand parent program
- Student Leadership Club
- Community service opportunities at Brightwood Ranch
- Fundraising activities
- A renewed focus on academics
- Concentrated and deliberate professional development
- New and engaging learning activities outside the classroom (e.g., River Watch program, etc.)

While the above list is not exhaustive, it gives an indication of the activities and programs that have been added to Entwistle School. All components do not operate in isolation, but together create an environment that is welcoming to students while challenging them academically and personally to put their best foot forward in no matter what they do.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

Without question, academics will continue to be an area of focus for Entwistle School. While great gains were made in our Acceptable Standard (an increase of 24.6%), this still does not meet the same average of the province which was 72.6%. It is our goal to meet or exceed provincial averages for students meeting the acceptable standard on Provincial Achievement Tests.

Similar to the above, as a school, we want to see an increase in the number of students who achieve the Standard of Excellence on their Provincial Achievement Tests. Last year, Entwistle School had 1.3 students reach the Standard of Excellence whereas the province had a 19.9% rate of excellence. It is our goal to bring more students up to the Standard of Excellence.

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Entwistle School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4
SCHOOL	53	75.4	55	59.7	54	67.0	46	75.6	50	81.1

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6
SCHOOL	88	85.6	87	89.4	97	81.5	86	86.9	82	86.9

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7
SCHOOL	88	81.8	86	72.9	97	75.1	86	80.0	82	88.3

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3
SCHOOL	20	59.9	18	70.2	20	51.6	16	59.7	23	75.8

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4
SCHOOL	20	74.2	18	72.5	20	71.7	16	75.0	22	86.7

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8
PSD	918	70.3	1,118	68.4	898	61.7	719	61.4	3,327	65.4
SCHOOL	20	56.1	20	62.1	20	65.5	17	61.5	81	84.6

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9
SCHOOL	20	76.4	20	82.6	20	78.3	17	85.6	82	89.6

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3
SCHOOL	88	88.3	86	86.6	97	85.5	85	85.2	82	92.0

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4
SCHOOL	20	88.8	20	81.9	20	77.0	17	82.8	23	80.4

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6
SCHOOL	9	70.4	8	87.5	9	88.9	9	96.3	7	100.0

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9
SCHOOL	88	85.7	86	85.8	97	72.6	84	71.0	80	90.1