

Parent Council Minutes

January 24, 2022 3:53 pm

Video Conference

In Attendance: Krystal Alston, Shelly Wiebe, Janelle Adamson, Aileen Wagner, Candace Craddock, Kerri Williams, Justin Seely, Kayla Tuttle, Amy Urie

1. Call to Order and Introductions - Krystal Time: 3:53pm
2. Additions to the Agenda N/A
3. Approval of the Agenda – Candace Craddock approved minutes
4. Review of Previous Minutes
5. Trustee Report
6. Principal Report

Current enrolment: 123

1) Covid: Still navigating the waters

- Wave of stomach flu going through the school.
- Currently: 2 staff isolating - one support staff, one teacher as of the weekend
- There were 6 student cases of covid self reported last week
- Staff are reminding students to wash their hands and have done their best to keep kids distanced in classrooms (ie. moving desks, allowing for kids to work in alternate spaces) so that masking is only necessary when they absolutely can not distance.
- Please continue to monitor the PSD Website and the AHS Daily Checklist for the most current information on Covid-19

2) Basketball camps starting this week.

3) Field trips:

- Mr. Seely is presenting a proposal for Rabbit Hill to FOELS

4) Learning Loss Grant

- Mrs. Kiers and myself are running the interventions for Grades 2 and 3 and we are bringing in Grade 1 as well. Mrs. Pequin is also delivering interventions to the grade 1 students.
- We are now also rolling out numeracy interventions for grades 1,2 and 3. Mrs. Webster,

Mrs. Kiers and myself are delivering the interventions.

Entwistle School Development Plan

In September, approximately 60% of our students were below grade level in literacy, and 30% are below grade level in numeracy.

- COVID-19 has played a role in our gaps in literacy and numeracy. Our students have experienced higher levels of absenteeism than normal. Rural internet access has hindered online learning processes, and has also contributed to feelings of isolation and disconnection from school. Parental frustrations with COVID-19 (sickness protocols, vaccination protocols, socioeconomic impacts of job losses, societal impacts, limited rural internet access) have also impacted parental involvement and engagement with the school.

- Despite COVID-19's contributions to learning gaps, there were pre-existing gaps in literacy and numeracy. This can be attributed to a lack of professional development for teachers and a lack of current literacy and numeracy resources within the school. Teachers have not had significant professional development in literacy and numeracy for many years, which directly impacts instructional practices. Resources within the school are not current or engaging for students. There is a lack of resources to provide solid reading instruction for students in grades 4-9.

Development Plan for 2021-22

Strategy / Objective / Tasks

Collaborative Response - Weekly meetings with teachers and principal to discuss literacy and numeracy pedagogy, formative/summative assessments, strategies and teacher concerns.

- Formalized meetings every 5-6 weeks to monitor data collection, student progress and determine next steps, supports required, etc.

- Focus determined for weekly meetings to keep staff focused on literacy and numeracy goals

Small Group Instruction / Intervention.

Implementation

- Learning Loss Grant intervention implementation for grades 1-3 (LLI, Flyleaf, IPA)

- Principal support in classrooms to build teacher capacity in small group instruction and intervention (Grades 1-9)

Professional Development October 8/21 - Executive Functioning, ADHD, and Self Regulation PD

November 15/21 - Words Their Way PD

January 31/22 - Examining Small Group and Classroom Activities - Are They Effective?

(Wiebe - using Shelley Moore's work on Inclusion as basis)

February 18/22 - Benchmark Data Analysis -

Midpoint of the Year (Wiebe)

March 28/22 - To Be Determined (needs based)

May 19/22 - To be determined (needs based)

Teachers have been encouraged to seek literacy or numeracy professional development opportunities outside of school based PD; increased funds set aside to provide professional development for teachers.

Other Strategies / Objectives / Tasks

- School purchase of updated literacy and numeracy resources: Flyleaf Decodable books, Words Their Way resources, and other small group literacy resources such as upgraded readers.

7. Old Business: N/A

8. New Business:

a) Vote on when fall break 2022/2023 year should be. Option 1 November 14-18 or option 2 November 7-11. Council voted for option 2.

b) Ski trip planned for February 9 to Rabbit Hill for grades 5-9. Discussed that volunteers ski trip will be paid for. Possible second ski trip to Drayton Valley or Whitecourt.

9. Other: N/A

10. Adjournment - Krystal Time: 4:57pm