



Entwistle School Development Plan 2024/2025



Our Students Get Our Best



School Context

Entwistle School is a K-9 school located on the banks of the Pembina River, at the far West boundary of Parkland County. Our school building opened in 1956, and has undergone multiple add-ons and renovations to accommodate the population of our surrounding community. We are looking forward to welcoming approximately 85 students in the 2024/2025 school year along with 12 staff members, including a .2 School Counsellor. We serve the surrounding community which consists of students living in the Hamlet of Entwistle, on farms and acreages, and across the river in Evansburg and area. We also house the Pembina Playschool. In addition to our kitchen facility that offers ample space for community meals and to prepare food for our nutrition programs, we have a brand new outdoor classroom where we can incorporate nature-based learning and grow vegetables for lunches and snacks. Parkland School Division has procured a number of grants which allow us to keep our nutrition nook fully stocked and Brightwood Ranch supplements our breakfast program. We have a public library and swimming pool within walking distance from the school and we are fortunate to have the Pembina Provincial Park trails directly across from our school grounds. We work in partnership with CFL and Tomahawk School to provide Outdoor Pursuits programming for a number of our students, and partner with Entwistle Public library and multiple community members to bring additional programming to all students on Fridays. We are an inclusive school that thrives on our robust community connections and supportive School Council. At Entwistle School, we believe that everyone belongs and we are better together!

PSD VISION, MISSION, VALUES

VISION: Our students possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world.

MISSION: We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

VALUES:

- Learning opportunities that are:
 - Purposeful
 - Essential
 - Relevant
 - Authentic
 - Responsive
- Excellence in achievement
- Trustworthy, respectful relationships
- Resilience with self-awareness.



OUR ULTIMATE GOAL: STUDENT SUCCESS AND WELL-BEING

Essentially, the ultimate goal for any school division should be focused on the combined achievement of success and well-being of its students. “Success and Well-Being” indicates how we take a balanced approach to creating an environment that supports academic achievement while also fostering a sense of safety, inclusivity, and emotional support for all of our students. Student success and well-being go hand in hand; students who feel supported and valued are more likely to succeed academically and socially. By prioritizing student success and well-being, our schools help our students to possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world.

**OUTCOMES
IN
EDUCATION**

The infographic features a central dark red circle with a white border containing the text 'OUTCOMES IN EDUCATION'. Six lines radiate from this circle to six numbered, colored circles (1-6). Each numbered circle is connected to a horizontal bar of the same color, which contains the corresponding outcome text. The bars are arranged in a descending staircase pattern from top-left to bottom-right.

1

**STUDENTS AND STAFF
DEMONSTRATE
SUCCESS**

2

**STUDENTS AND STAFF
DEMONSTRATE
WELL-BEING**

3

**FIRST NATIONS, METIS
AND INUIT STUDENTS
ARE SUCCESSFUL**

4

**STUDENTS AND STAFF
BUILD COMMUNITY,
PROMOTE EQUITY, AND
FOSTER DIVERSITY**

5

**SUPPORT SYSTEMS ARE
EFFICIENT AND EFFECTIVE**

6

**PARKLAND SCHOOL
DIVISION IS WELL
GOVERNED**



Entwistle School Priorities

At Entwistle School, the staff align with Parkland School Division's Vision, Mission, and Values, along with the Six Outcomes in Education. Our teaching methods and curriculum mirror the Division's priorities, integrating these objectives into our daily activities. In the upcoming 2024/2025 school year, our primary focus will remain on Student and Staff Success, particularly in Literacy and Numeracy, creating high quality educational experiences by providing supports and professional development opportunities for our educators to enhance their teaching and assessment practices in these areas. Additionally, we will prioritize Building Community, Promoting Equity and Fostering Diversity ensuring lifelong learning experiences that connect our students to the world of work. Finally, Entwistle School will build on our existing structures in order to continue a strong focus on Student and Staff Well Being.



STAFF WILL EXPAND STUDENT SUCCESS IN LITERACY

SCHOOL LEADERS, TEACHERS AND SCHOOL SUPPORT STAFF DESIGN, DELIVER AND SHARE RESEARCH-INFORMED, EFFECTIVE AND RESPONSIVE TEACHING AND ASSESSMENT PRACTICES TO PROMOTE STUDENT ACHIEVEMENT, WITH A FOCUS ON LITERACY AND NUMERACY. THE EXPECTED OUTCOME OF THIS WORK IS THAT STUDENTS DEMONSTRATE SUCCESS IN PRESCRIBED PROVINCIAL LEARNING OUTCOMES AND DEMONSTRATE POSITIVE, PERSONAL CHARACTERISTICS THAT CONTRIBUTE TO SUCCESS AND RESILIENCE.

Literacy

This is a key area of focus at Entwistle School. Students from K-9 will demonstrate growth in all dimensions of literacy.

The following Universal Screening Tools for Literacy Skills will be used to determine baseline data, inform instructional practices and interventions, and measure growth throughout the year:

- LeNS
- CC3
- Words Their Way
- Kindergarten Brigance Assessments
- RCAT Assessment
- Fountas & Pinnell Reading Assessment
- HLAT writing assessments
- Grade 6/9 Provincial Achievement Tests

As a staff we will examine this data at key points throughout the year so that we can work together to plan for effective teaching strategies and interventions across all grade levels.

Entwistle School will implement a school-wide literacy block, and, with the support of Instructional Services, develop a plan to provide levelled literacy instruction for all students during this time.

Literacy Interventions

Our focus is on small group instruction within the classroom. With the ongoing support and training of Division staff as well as our Literacy Lead Teacher, our students will benefit from “push-in” interventions that occur within the classroom. Students who are reading well below grade level and who require more support will have the opportunity for one-on-one or small group pull out interventions that will supplement the work done in the classroom. Facilitators will work with staff throughout the year on introducing and refining effective teaching strategies to support learners with diverse needs. Staff will be able to attend PD as well as collaborate with colleagues at other schools to share best practices throughout the year, mark writing assessments using common rubrics, and analyze data to inform instruction.

This approach to interventions will build capacity in our teachers and ensure that students at all reading levels are provided with supports inside the classroom. Our students will receive targeted instruction at appropriate levels so that they can progress in their reading ability at a higher rate than they would without these interventions.

STAFF WILL EXPAND STUDENT SUCCESS IN NUMERACY

SCHOOL LEADERS, TEACHERS AND SCHOOL SUPPORT STAFF DESIGN, DELIVER AND SHARE RESEARCH-INFORMED, EFFECTIVE AND RESPONSIVE TEACHING AND ASSESSMENT PRACTICES TO PROMOTE STUDENT ACHIEVEMENT, WITH A FOCUS ON LITERACY AND NUMERACY. THE EXPECTED OUTCOME OF THIS WORK IS THAT STUDENTS DEMONSTRATE SUCCESS IN PRESCRIBED PROVINCIAL LEARNING OUTCOMES AND DEMONSTRATE POSITIVE, PERSONAL CHARACTERISTICS THAT CONTRIBUTE TO SUCCESS AND RESILIENCE.

Numeracy

This is a key area of focus at Entwistle School. Students from K-9 will demonstrate growth in all dimensions of numeracy.

The following Universal Screening Tools for Numeracy Skills will be used to determine baseline data, inform instructional practices and interventions, and measure growth throughout the year:

- Kindergarten Brigance Assessments
- Elk Island Numeracy Screens
- MIPI
- Grade 6/9 Provincial Achievement Tests

As a staff we will examine this data at key points throughout the year so that we can work together to plan for effective teaching strategies and interventions across all grade levels.

Numeracy Interventions

Our focus is on small group instruction within the classroom. With the ongoing support and training from Division staff as well as our Numeracy Lead Teacher, our students will benefit from “push-in” interventions that occur within the classroom. Students who are performing well below grade level and who require more support will have the opportunity for one-on-one or small group pull out interventions that will supplement the work done in the classroom. Facilitators will work with staff throughout the year on introducing and refining effective teaching strategies to support learners with diverse needs.

This approach to interventions will build capacity in our teachers and ensure that students at all numeracy levels are provided with supports inside the classroom. Our students will receive targeted instruction at appropriate levels so that they can progress in their numeracy skills at a higher rate than they would without these interventions.

Staff will be able to attend PD as well as collaborate with colleagues at other schools to share best practices throughout the year, mark writing assessments using common rubrics, and analyze data to inform instruction.

Our numeracy lead and facilitator will work collaboratively throughout the year to ensure that teachers are aware of our new numeracy resources and know how to use them effectively.

STAFF WILL BUILD SUPPORT SYSTEMS AND STRUCTURES THAT PROMOTE SUCCESS AND WELL BEING

PSD STAFF DEMONSTRATE A COMMITMENT TO A COMPREHENSIVE AND INTEGRATED APPROACH TO SUCCESS AND WELLNESS. THIS APPROACH WILL BUILD A CULTURE WHERE STUDENTS ENGAGE IN HEALTHY AND FULFILLING SOCIAL BEHAVIOURS AND INVEST IN THEIR OWN WELL-BEING, WHILE PROMOTING A POSITIVE SENSE OF SELF AND BELONGING IN OTHERS.

This is a subsequent area of focus at Entwistle School. Staff will create systems and structures so that students will demonstrate well-being in a variety of ways. Entwistle School's assurance measures will demonstrate growth in the percentage of students who feel they can get help when they need it.

Continuum of Supports

Staff at Entwistle School will strive to formalize and implement a Continuum of Supports using a Collaborative Response model. Time is built in to the schedule for teachers to meet and discuss supports and strategies, and staff will work closely with Administration and Division Facilitators to plan for Universal, Targeted, and Individual strategies that focus on both prevention and intervention strategies.

Counsellor

We have a .2 counsellor on staff who comes to Entwistle every Thursday. The focus of this position is to provide ongoing mental health support for students who would otherwise be unable to access this support due to financial or geographical barriers. Our counsellor also works with teachers to create appropriate small group or classroom presentations to help enhance student wellness. This focus on mental health helps to build common language, understanding and skill about student wellness throughout the school community, and, by responding to identified needs, help our most vulnerable students find success in learning and life. For the 2024/2025 school year, our counsellor will work closely with staff to analyze data from our Guarding Minds Survey to ensure understanding of student needs and take part in planning for next steps.

Breakfast Program, Nutrition Nook, and Hot Lunch

With the support of grants applied for by Parkland School Division, as well as through Brightwood Youth Ranch, we are able to provide daily breakfasts for all students as well as have an accessible fridge where students can access healthy snacks throughout the day. We believe in meeting our students' basic needs so that they are ready to learn, and know that community helps increase a sense of belonging and fosters an environment of caring. In addition, we have a parent volunteer who liaises with community members and businesses to ensure that all students have a free hot lunch once per week. These initiatives are outlined in Entwistle's School Comprehensive School Action Plan, and are key to supporting education around healthy eating.

STAFF WILL DEMONSTRATE INDIGENOUS FOUNDATIONAL KNOWLEDGE

ALL STAFF DEMONSTRATE AN UNDERSTANDING OF INDIGENOUS PERSPECTIVES AND ALLOCATE RESOURCES IN ORDER TO SUPPORT OUR INDIGENOUS STUDENTS' SUCCESS AND WELL-BEING.

In the 2024/2025 school year Entwistle staff will continue to seek out Professional Development, both Division provided and external to our organization, to build foundational knowledge.

Students will have the opportunity to connect with and learn from the following:

- Nature - Based Educational Opportunities
- Guest Speakers and Presenters
- Knowledge Keepers, Elders, and Community Members



STUDENTS AND STAFF BUILD COMMUNITY, PROMOTE EQUITY, AND FOSTER DIVERSITY

FOSTERING A SENSE OF COMMUNITY AMONG STUDENTS AND STAFF CREATES AN EDUCATIONAL ENVIRONMENT WHERE EVERYONE FEELS VALUED AND CONNECTED. THIS CONNECTION ENCOURAGES COLLABORATION, MUTUAL RESPECT, AND A SHARED COMMITMENT TO EACH OTHER'S SUCCESS AND WELL-BEING. DEVELOPING A STRONG SCHOOL COMMUNITY NOT ONLY ENHANCES THE EDUCATIONAL EXPERIENCE FOR ALL, BUT ALSO LAYS THE FOUNDATION FOR STUDENTS AND STAFF TO BUILD LASTING, POSITIVE RELATIONSHIPS THAT EXTEND BEYOND THE CLASSROOM.

This is a subsequent area of focus at Entwistle School. Staff will collaborate with students and families to create a stonger sense of belonging and community.

Student Leadership

In order to provide a more well rounded educational experience, staff will provide multiple opportunities for students to take part in student leadership planning and activities. Students will plan spirit days, lead assemblies and community events, and serve the school community in various ways. Staff will support student clubs that promote belonging and physical wellness, and hold school wide events such as carnivals and talent shows to allow students to take part in planning and participating in these activities. Our students will feel an increased sense of belonging and pride in their school. The leadership skills that students build will help them to develop the skills needed to positively impact their community and prepare for the next step in their educational journey.

Career Pathways

We are moving into our second year of this focus at Entwistle School. We will provide multiple opportunities on Fridays for students to experience a variety of activities designed to help them to develop new interests and grow skills and competencies in order to build awareness and understanding of opportunities that are available to them. These classes will be available to all students and will be levelled to each age group. We are working within our community to recruit volunteers who will partner with us by committing to coming to Entwistle on Fridays for one month. During this time these volunteers will work with our staff to help provide meaningful, hands-on opportunities for our students to learn about different careers and explore project based learning aligned with that pathway. Suggested monthly themes are mechanics, carpentry, art, photography, cooking, theatre arts, agriculture, coding/robotics, outdoor education and digital communication. This approach will be of great benefit to our students as it provides each student with the opportunity to develop the skills that will help them achieve enduring success as they move along their educational journey.

Community Connections

We will reach out to community members and agencies to provide space for collaboration and opportunities for our students to access knowledge and expertise outside of the classroom. We will invite local professionals into the school to present on their careers and model success for our students. We will work with local businesses and agencies in order to determine creative ways to engage our students in their community and provide ways for them to access services that may otherwise be unavailable. The expected outcome is that students will develop a greater understanding of their community and see opportunities all around them. These partnerships will enhance Entwistle School's role as the hub of our community.



Professional Development Plan

Date	Location	Activity
August 26	Entwistle	Start-Up Operational Meeting; 2024/2025 Goal Setting, Get to Know Our Students
August 27	Entwistle	Student Supports, Planning for Success
September 20	Entwistle	Collaborative Response Time; Start-Up Data Analysis; Planning for Integration of Indigenous Ways of Knowing; Review Literacy Groups
October 11	Entwistle	Facilitator #1 - Executive Functioning; Supporting Complex Learners
November 8	Entwistle	Facilitator #2 (Literacy, Numeracy, Wellness); Start-Up Data Analysis
January 31	Entwistle	Facilitator #3 (Literacy, Numeracy, Wellness), Supporting Complex Learners
February 14	Entwistle	Midterm Data Analysis, Teacher's Convention Follow-Up
March 28	Entwistle	Facilitator #4 (Literacy, Numeracy, Wellness)
May 16	Entwistle	Facilitator #5 (Literacy, Numeracy, Wellness)
June 27	Entwistle	Reflection on Year; Celebration of Success; Considering Next Year

NOTE: Entwistle Staff may work in partnership with another PSD School and take part in a combined PD presentation led by a Division Facilitator in the areas of Literacy, Numeracy, New Curriculum, Supporting Diverse Learners, and/or Student Wellness.



Stakeholders

Our stakeholders play a key role in planning and developing our school plan. The following stakeholders were consulted and their input considered in creating our vision for the 2024/2025 school year:

- Entwistle Students
- Entwistle Staff
- School Counsellor
- School Council
- Entwistle Parents
- PSD Colleagues
- Community Agencies

