



SCHOOL PROFILE - 2023-2024

Entwistle School Overview

- Situated on the Pembina River's banks in Parkland County's western boundary.
- History: Opened in 1956, with multiple renovations to serve the community.
- Principal: Christine Bileau
- Enrollment and Staff (2023/2024):
- Welcoming ~97 students
 - Kindergarten
 - Grade 1
 - Grade 2
 - Grade 3
 - Grade 4
 - Grade 5
 - Grade 6
 - Grade 7
 - Grade 8
 - Grade 9
- Staff
 - - 13 staff in total
 - - 1 Principal
 - - 6 Teachers
 - - 3 Educational Assistants
 - - 1 Administrative Assistant
 - - 1 Part time Counsellor
 - - 1 Custodian

Community Served: Students come from the Hamlet of Entwistle, nearby farms, acreages, and Evansburg.











- Facilities:
 - Pembina Playschool is housed on-site.
 - Fully equipped kitchen for Food Studies and community meal preparation.
 - Access to nearby public library, swimming pool, and Pembina Provincial Park trails.
- Programs and Partnerships:
 - Nutrition support through grants and Brightwood Ranch-sponsored breakfast program.
 - Outdoor Pursuits offered in collaboration with CFL and Tomahawk School.
 - Unique Friday programs aim to enrich student experiences.

Entwistle School's Development Plan aligned with the Parkland School Division Education Plan, focusing on educational priorities and evidence-based strategies to enhance student learning and achievement.

In 2023-2024, the school emphasized Literacy, Numeracy and the Health and Well Being of all students. Classroom composition in Entwistle created challenges due to a combination of enrollment levels with a wide spectrum, and relatively high number, of academic and social needs. One quarter of students are coded and have an Individualized Education Plan in place, and the school counsellor maintained a full caseload, supporting students throughout the school year.

Using data Alberta Education Results Report, school based assessments and ongoing literacy and numeracy screeners, staff refined strategies to support learning and adapt to the new K-3 curriculum in Math, English Language Arts, and Physical Education and Wellness.





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Entwistle School: Goals for 2023/2024

Areas of growth and focus were determined in alignment with Parkland School Division priorities and supported the main goal of creating an environment where students achieve maximum success and learn the skills needed to positively impact the world.

At Entwistle School three main areas of focus for the 2023/2024 school year guided instruction:

- 1. A strong focus on **literacy** best practices with particular attention to small group instruction;
- 2. A strong focus on **numeracy** best practices with particular attention to small group instruction; and,
- 3. Ensuring the school environment focused on the **health and well-being of all students**.





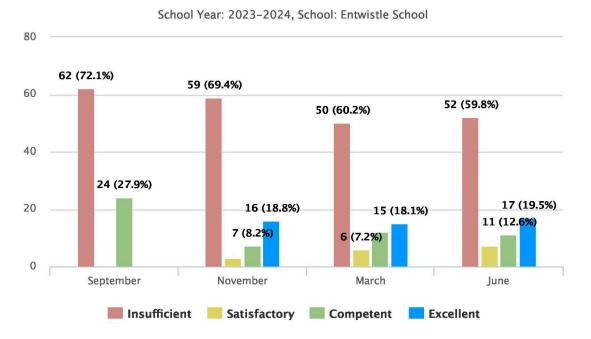






Goal #1: A strong focus on literacy best practices with particular attention to small group instruction.

Successes: With the support of the Literacy Lead, intervention time, and facilitator input, teachers target programming to improve students' literacy skills. Notable growth occurred in the primary grades with the use of strategies such as small group instruction and data-informed lesson adjustments to achieve significant growth in student reading abilities.



Fountas & Pinnell (English) Results - All Periods

Grade 1-9 students completed the Division-led HLAT writing assessment in the fall and again in the spring. The HLAT data was

used to identify learning gaps and guide writing instruction for the school year. The targeted instruction led to an increase of 10% more students achieving satisfactory or higher during the spring assessment.

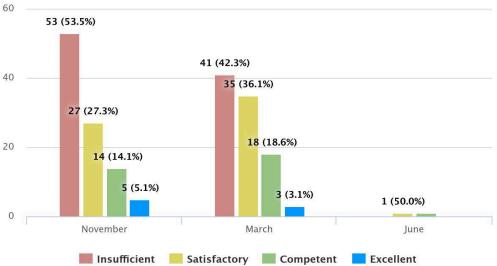












Writing Assessment (English) Results – All Periods School Year: 2023–2024, School: Entwistle School

■ Insufficient ■ Satisfactory ■ Competent ■ Excellent F & P Assessment results highlight progress students made from the fall to the spring. Student growth is evident in a 13% increase of students moving from insufficient to

Literacy Supports

satisfactory or higher over the course of the year.

In order to support Literacy Learning at Entwistle School, Administration put a number of supports in place to provide additional support for students. These supports included:

- Literacy Lead directly supported teachers and educational assistants.
- Staff worked extensively with the Division Facilitator and Principal to plan and implement targeted literacy supports.
- Used RCAT to inform programming and interventions for students in grades 7-9. Teacher attended PD on how to use this assessment to inform instruction.

Opportunities: The Words Their Way assessment results showed that several students continued to struggle with emergent literacy skills and ended the year significantly below grade level despite interventions. This data will guide teaching with a focus on addressing these gaps more effectively in the 2024/2025 school year.







Goal #2: A strong focus on numeracy best practices with particular attention to small group instruction.

Successes: Entwistle teachers had multiple opportunities to attend various professional development sessions on topics related to small group instruction, counting collections, and whole class games. Teachers were able to use this learning to gain confidence in their numeracy instruction and help identify how to support students in need of intervention.

NUMERACY RESULTS

At Entwistle School, one way we assess student success in numeracy is through a standardized test in the Fall and Spring of each school year. The chart below illustrates the percentage of students who met grade-level expectations at the start of the year and their progress compared to provincial benchmarks by year-end.

ENTWISTLE NUMERAUT - LEARNING LUSS DATA 2023-24							
	AVG COHORT SEPT 2023 TEST SCORE	AVG COHORT Months Behind SEPT	AVG COHORT MAY TEST SCORE	AVG COHORT Months Behind May	AVG COHORT MONTHS GAINED	Behind	AVG COHORT SEPT 2024 TEST SCORE
ENTWISTL E	80	9	94	6	3	-5	72
PSD	82	6					75

ENTWISTLE NUMERACY - LEARNING LOSS DATA 2023-24

Opportunities: The work we have done in supporting numeracy instruction is showing in

the results presented above. Students are making progress in their numeracy understanding, and many of those below grade level made significant progress. Staff recognize there is still much work to do to support numeracy learning for all.

Next Steps: Staff will continue working closely with Division Facilitators to develop and implement effective lessons grounded in solid numeracy research. Staff will target instructional supports to further close gaps in achievement.









Provincial Results: Highlights

Entwistle's Alberta Education Assurance Measure results highlight significant improvements:

	Satisfied with basic education (School)	Satisfied with basic education (Alberta)	Welcome Caring Respectful & Safe Learning (School)	Welcome Caring Respectful & Safe Learning (Alberta)	Access to Supports & Services (School)	Access to Supports & Services (Alberta)	Student Citizen and Character (School)	Student Citizen Character (Alberta)
23/24	88	87.6	82.1	84	71.9	79.9	84.2	79.4
22/23	84.7	88.1	77.2	84.7	68.8	80.6	73.8	80.3
+/-	3.3	5	4.9	7	3.1	7	10.4	9

Analysis

- *Quality of Education, Access to Supports and Student Citizenship:* All trending higher while the Province is trending lower. Suggesting positive work within the school community.
- *WCRSL*: A slight trend lower compared to the Province, suggesting that this an area for the staff to continue to support and ensure students are feeling safe at school.

Note: Parent results from 2024 were not included due to the low number of respondents. School Administration is collaborating with the School Council to seek additional sources of feedback for the 2024-2025 school year.









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Provincial Achievement Results - Grade 6

	Social Studies Acceptable or higher	Science Acceptable or higher
School	63.6	63.6
Province	88.3	88.5

Analysis: The PAT data shows that the school achieved 63.6% of students meeting the "Acceptable or higher" standard in both Social Studies and Science. While this result falls below the provincial averages of 88.3% for Social Studies and 88.5% for Science, it highlights a foundation to build upon. The consistent performance across these subjects demonstrates potential for growth with focused support.

Opportunity: These results present an opportunity for the school to implement strategies including targeted curriculum resources, professional development for staff, and specific test writing support to further improve learning outcomes and work toward closing the gap with provincial standards.

*Note: Grade 9 PAT results are suppressed due to the number of students completing the assessments.



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SUMMARY OF LEARNING

Celebrations:

- We can celebrate that our school is recognized for being caring and supportive of students.
- We can celebrate that the school community recognizes that our school offers a high quality of education.
- We can celebrate the progress we have made in helping students move forward in the areas of literacy and numeracy.
- We can celebrate that the level of satisfaction with parental involvement in the school has improved.

Opportunities:

- We recognize that there is still much work to do to help all students progress in literacy and numeracy skills.
- Measures suggest a need to foster a more welcoming, caring, safe, and respectful learning environment for all students.
- We can enhance parent engagement by encouraging feedback and exploring new, creative ways to gather their input.
- We have a need and opportunity to better prepare students for test writing. Improved results in future PATS, both in the number of students achieving the Acceptable Standard and those achieving the Standard of Excellence, will reflect this growth.



